Casuarina Steiner School

Inspiring the Head, reaching the Heart



Casuarina School Co-operative Ltd 4 Gentle Street, Coffs Harbour NSW 2450 Tel. 02 6651 2770 Email: admin@casuarina.nsw.edu.au Mailing address: PO Box 1415 Coffs Harbour, NSW 2450 www.casuarina.nsw.edu.au

Enrolment Application

Student Enrolment		
Students Name:(First Names)		(Last Name)
Preferred Name:	Household Representative:	
Date of Birth://	Gender: □ M □ F	
Academic year upon entry:	_	entry:
Current school/preschool;	•	•
Country of Birth:		
Residential Address;	-	
(Street)	(Town/City)	(State) (Postcode)
Student Details		
Student Details		
Are there any siblings enrolled at Casuarina? □Y	es 🗆 No	
Names of Siblings:		
Does this student have Australian Citizenship OR	Permanent Resident Status?	□Yes □ No
If NO please provide copy of Passport. (Overseas	fees will apply)	
Visa Class & Sub Class No		
Is the student a full fee paying overseas student?	□Ye	es □ No
Is the student of Aboriginal or Torres Strait Island		es □ No boriginal □ Torres Strait Islander
Does the student speak a language other than Er		es □ No
, 5 5	,	(Language
Custody/Cusydispobis		
Custody/Guardianship Student lives with: Reth Parents Report 1	7 Parent 2 □ Other (please sp	ocify)
Student lives with: ☐ Both Parents ☐ Parent 1 I Name of person(s) with legal custody/guardianshi		• •
Is a Parenting or Restraint Order applicable?		No If yes please supply a copy
Are any other conditions enforced at law?	□Yes □1	
•		
Please list below any special family circumstance mum support to the student.	of which the School needs to	be aware in order to provide maxi-

Parent Information

Parent/Guardian 1: Relationsh	nip to Student:			
Name:				
(Title)	(First Name)		(Las	t Name)
Postal Address:				
Residential Address:				
(Stree	•	(Town/City)	(State)	,
Country of Birth:		Language: □ English □		
Occupation:		Employer:		
Work Phone:		Mobile:		
Email:		Home Phone:		
Parent/Guardian 2: Relations	ship to Student:			
Name:				
(Title)	(First Nan	,	•	t Name)
Postal Address:				
Residential Address:(Stree		(Town/City)	(State)	
Country of Birth:		Language: □ English □	Other	
Occupation:		Employer:		
Work Phone:		Mobile:		
Email:		Home Phone:		
Additional Family Inform	ation			
Other family members living wi	th student:(eg Step Mot	ther/Step Father) □ Yes □	No If yes, details	below
Name:		Relationship	:	
Contact Details:				
(m	obile)	(email addre	ess)	
Are separate copies of reports	required for each parer	nt/guardian? □Yes □ No		
If so, and when necessary, an	additional copy is to be	sent to:		
Name:				

Learning Support

Are the	ere any details the school shou	ıld know abou	it your child that may have	relevance at	school in regards to:	
-	age and Speech development				□ No	
	pment of gross motor skills ar	nd coordinatio	n:		□ No	
	pment of fine motor skills:			□Yes		
	and hearing: nosed disability:			□Yes □Yes		
-	ological Assessment?			□Yes		
-						
-	our child have any special nee	-			ndicate below by placing	а
	he appropriate boxes. Please		•		_	
•	as a second language		•			
	y Difficulties		Any Special Needs			
Other (please provide details)					
	have ticked yes in any of the a ent interview.	bove boxes p	lease bring details and an	y relevant rep	orts to the Class teacher	to
Photo	ograph/Video Consent (To be und	ated annually)			
1 1100	ograpiii viaco consciit	(10 bc apa	atoa amiaany,			
schoo	tain times throughout the year of publications, such as the sch s and other media.					
		wish to use o	tudant nhataaranha/vidaa	a in print and	in online promotional ma	
	arina Steiner School may also g, media and educational mate		student priotographs/video	s in print and	in online promotional, ma	11-
	ould like your permission to us ssion form below and return to			above purpos	ses. Please complete the	Э
Thank	c you for your continued suppo	ort.				
Stude	ent Name:		Class:	· · · · · · · · · · · · · · · · · · ·		
•	I give permission for my child	i's photograph	n/video and name to be pu	blished:		
	The school's website		Yes / No			
	Social Media		Yes / No			
	Promotional materials Newspapers and other media	3	Yes / No Yes / No			
•	I authorise Casuarina Steiner edgement, remuneration or o			the agreed pu	ublications without ackno	wl-
•	I understand and agree that i of the publications above, or fy the school.	f I do not wish if I wish to wit	n to consent to my child's ր hdraw this authorisation a	ohotograph/viond consent, it	deo appearing in any or a is my responsibility to no	all oti-
Paren	nt/Guardian		Signature			_

Casuarina Steiner School - Conditions of Enrolment

- 1. I/We have read and understood and agree to be bound by Casuarina Steiner Schools financial terms and conditions attached to this offer of enrolment. I/We agree to be responsible for the payment of all fees and charges as indicated in the financial terms and conditions and I/we agree to pay the Enrolment Fee before the commencement of enrolment.
- 2. I/We understand that the enrolment fee accompanying this application is non-refundable.
- 3. I/We agree to support the ethos, philosophy and practices of Casuarina Steiner School, including but not limited to taking part in school activities.
- 4. I/We agree to accept the rules and practices of the school as detailed in the Student Welfare and Discipline Policy, Dress Code Policy.
- 5. The school Board or Principal may require you to remove your child from Casuarina Steiner School, if the Board or Principal believes that a mutually beneficial relationship of trust and cooperation between you and the school has broken down to the extent that is adversely impacts on this relationship.
- 6. I/We acknowledge that I/we have received a copy of the current prospectus informing me/us of the aims of the school and detailing its activities, please note that possible future amendments to the program and activities can occur.
- 7. I/We agree to permit our child to participate in educational excursions, outside the school, and in addition, to participate in extra-curricular activities both in and out of the school, as approved by the Principal. Parents will be informed beforehand of excursions and must inform the teacher if their child is unable to attend
- 8. I/We understand that if withdrawing my child from the School, one full term's notice should be supplied in writing to the Principal, or four week's applicable fee will be charged.
- 9. I/We understand that acceptance of my child/children will depend on the outcome of the enrolment process and availability of places in the school, and that this enrolment process does not ensure enrolment.
- 10. I/We understand that we must advise the School immediately if there is any change to personal information that you have provided to the School in this application.
- 11. I/We understand that in the event of my child being absent without prior notice for illness, or any other reason whatever, the School should immediately be advised by telephone or by letter addressed to the Principal. If I/we intend to take extended leave for travel purposes we will complete an 'Application for Extended Leave Travel' prior this time for approval by the Principal.
- 12. I/We understand that the Principal may, if she considers she has adequate cause for doing so, forthwith suspend or terminate my child/ren's enrolment. Should my child/ren's enrolment in any term be suspended or terminated by the School the fees payable shall be calculated to the end of term in which such suspension or termination occurs.
- 13. I/We understand the School will not be responsible for the loss of or damage to clothes, effects, etc of students no matter how caused. The parent will be responsible for all breakages and damage to School property caused by a student. (The cost of repairs or replacement will be added to the student's account.)
- 14. The Board may alter these conditions of entry at any time by providing not less than two terms notice (and will take effect from 1 January the following year).

Privacy Policy—Standard Collection Notice

Casuarina Steiner School collects personal information, including sensitive information about students and parents and/or guardians before and during the course of a student's enrolment at the School. This may be in writing or in the course of conversations. The primary purpose of collecting this information is to enable Casuarina Steiner School to provide schooling to students enrolled at the school, exercise its duty of care, and perform necessary associated administrative activities, which will enable students to take part in all the activities of the School.

Some of the information we collect is to satisfy the School's legal obligations, particularly to enable Casuarina Steiner School to discharge its duty of care.

Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include Education Act 1990, Child Protection (Working with Children) Act 2012 and Public Health Act 2010.

Health information about students is sensitive information within the terms of the Australian Privacy Principles (APP's) under the Privacy Act 1988. We may ask you to provide medical reports about students from time to time.

Privacy Policy—Standard Collection Notice

Casuarina may disclose personal and sensitive information for educational, administrative and support purposes. This may include to:

- Other schools and teachers at those schools;
- Government departments (including for policy and funding purposes);
- Medical practitioners;
- People providing educational, support and health services to Casuarina, including specialists, casual teachers, volunteers, and sports coaches;
- Providers of learning and assessment tools;
- Assessment and educational authorities, including the Australian Curriculum, Assessment and Reporting Authority (ACARA) and NAPLAN Test Administration Authorities (who will disclose it to the entity that manages the online platform for NAPLAN);
- People providing administrative and financial services to Casuarina;
- Anyone you authorise Casuarina to disclose information to; and
- Anyone to whom Casuarina is required or authorised to disclose the information to by law, including child protection laws;

Personal information collected from students is regularly disclosed to their parents or guardians;

Casuarina may use online or 'cloud' service providers to store personal information and to provide services to the School that involve the use of personal information such as services relating to email and education and assessment applications.

Some limited personal information may also be provided to service providers to enable them to authenticate users that access their services.

Casuarina Steiner School's Privacy Policy, accessible on the School's website, sets out how parents or pupils may seek access to and correction of their personal information which the school has collected and holds. However, access may be refused in certain circumstances such as where access would have an unreasonable impact on the privacy of others, where access may result in a breach of Casuarina's duty of care to the student, or where students have provided information in confidence. Any refusal will be notified in writing with reasons if appropriate.

Casuarina Steiner School's Privacy Policy also sets out how parents and pupils can make a complaint about a breach of the APPs and how the complaint will be handled.

Casuarina Steiner School will engage in fundraising activities. Information received from you may be used to make an appeal to you. (It may also be disclosed to organisations that assist in Casuarina's fundraising activities solely for that purpose.) We will not disclose your personal information to third parties for their own marketing purposes without your consent.

On occasions student information is published in the school newsletter and subsequently on social media, or the Casuarina Steiner School website, this may include photographs of class plays, camps and excursions. Casuarina Steiner School obtains permissions annually from student's parent and / or guardian to include such photographs (or other identifying material) in our promotional material or otherwise make this material available to the public such as on the internet.

Casuarina Steiner School also includes contact details of parents/guardians in a class list and class email list. This list is kept securely by Casuarina Steiner School and only used as a means of communication of information that is strictly school related. The class list / email list is given to the Class Carer in each class to co-ordinate class activities. All email communication is sent using blind copy (BCC), to maintain privacy of parents/guardians email addresses.

If you provide Casuarina Steiner School with the personal information of others, such as doctor, emergency contact, we encourage you to inform them that you are disclosing that information to Casuarina Steiner School and why.

Student Medical Information Confidential

Student Details		
Students Name:	Class:	
Students Residential Address:		
Students Date of Birth://		
Medicare Number:	Position Number:	Expiry Date (mm/yr)/
Private Medical Fund: Yes ☐ No ☐	Ambulance Cover: Yes □	No □
Medical Fund:	Policy Number:	
Emergency Contact Details—Next of Kin		
Parent 1		Mobile:
Parent 2		Mobile:
Guardian:		Mobile:
In case student becomes ill/injured and nex release the student into the care of:	t of kill <u>cannot</u> be contacted the Sch	ooi nas authonty to contact and
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
Name:	Relationship:	Phone:
Doctors Details		
E.g. Doctor, Dentist, Specialist		
Туре:	Name:	Phone:
Туре:	Name:	Phone:
Туре:	Name:	Phone:
Medical Information: Please note: It will b sent Form whenever your child needs to be		st to Administer Medication' Con-
I acknowledge that we have completed the sapplication.	student's Medical Information Form an	d details are attached to this
Parent/Guardian:	Signed	 I I

If a student needs urgent hospital or medical treatment of any nature and the school is unable to contact the parent / guardian after making reasonable efforts you authorise the school to give authority for such treatment.

Medical Information					
Does your child have any medical conditions, allergies or intolerances? Please specify				□Yes □ No	
Does your child take any regular med	dication?	?		□Yes □ No	
I hereby acknowledge that I have rea is peanut free. I accept that traces o not eliminate the risk of exposure.					
	. Signatu	ıre			
Condition	Y/N	Severe Y/N	Signs & Symptoms	Treatment	
Allergies:		•			
Bees/Wasps/Insects/Ants					
Medication					
Food					
Hay fever					
Anaphylaxis					
Does the allergy require u	se of	an EpiPen?	Yes No		
Conditions:					
Asthma* *If yes, please fill in asthma section over page					
Diabetes					
Epilepsy					
Muscular-skeletal					
Other:					
Hearing Problems					
Glasses/contacts					
Special Dietary Requirements					
If your child has a medical condition, y to enable us to develop your child's In I/We agree to update the Medical Action	dividual l	provide a Medical Health Care Plan.		cal practitioner prior to enrolmen	
We agree to apaate the medical Action			unges occur.		
Parent/Guardian name:		••••	Signature: /	/	
Is your child immunised? □ Has your child received the COVID va		No If yes (Immun □Yes □ No	isation History Statement attached	I) □Yes □ No	
Under the Public Health Act 2010 and the each enrolled child.	Public He	ealth Regulation 201	12, primary schools must request and r	ecord the immunisation status of	

The Immunisation History Statement which is issued by the Australian Childhood Immunisation Register (ACIR) is required as proof of immunisation status for enrolment at school under the NSW Public Health Act 2010.

Parents can request a copy of the History Statement by calling the ACIR on **1800 653 809**, requesting a statement by emailing acir@medicareaustralia.gov.au or visiting Medicare Online Services at www.medicareaustralia.gov.au or a local Medicare Online Services at www.medicareaustralia.gov.au or a local Medicare Online Services at www.medicareaustralia.gov.au or visiting Medicare Online Services at www.medicareaustralia.gov.au or visiting Medicare Online Services at www.medicareaustralia.gov.au or a local Medicare Online Services at www.medicareaustralia.gov.au or a local Medicare Online Services at www.medicareaustralia.gov.au or which we will not service at the world of the world

More information about the Public Health Act 2010 and Public Health Regulation 2012 is available at: http://www.health.nsw.gov.au/phact/Pages/default.aspx

If your child is not vaccinated, he or she may be excluded from school if there is an outbreak of a vaccine preventable disease.



Child Asthma Record

This form is to be completed by parents/carers, ideally in consultation with the child's doctor (general practitioner or specialist). Parents/carers should inform the service immediately if there are any changes to the child's asthma management. A new Asthma Record should be provided at the beginning of each year. Please tick the appropriate box, and print your answers clearly in the blank spaces where indicated.

Personal Details		
Child's Name	(first name)	(last name)
Gender ☐ Male ☐ Female	Date of Birth / / /	
Emergency Contacts	1. Name	Relationship
(eg. Parent or Carer)	Telephone (daytime)	(home)
	2. Name	Relationship
	Telephone (daytime)	(home)
Doctor's Contact Details	Name	Telephone
Asthma Management Plan		
Child's Symptoms (eg cough) Triggers (eg exercise, pollens) _	n he/she needs medication?	
Name of Medication	Method of delivery (eg puffer & spacer)	When & How Much
Traine of Medicatori	l l l l l l l l l l l l l l l l l l l	6
8		
In an EMERGENCY , follow the p	plan that has been ticked:	
Standard Asthma First Aid Plan		My Child's Asthma First Aid Plan
First Aid Plan	remain calm and provide reassurance.	As written in consultation with my child's doctor.
Step 1: Sit the child upright and Do not leave the child al Step 2: Give 4 puffs of a blue re one puff at a time, through	one. liever (<i>Airomir, Asmol, Epaq or Ventolin</i>),	First Aid Plan As written in consultation with my
Step 1: Sit the child upright and Do not leave the child al Step 2: Give 4 puffs of a blue re one puff at a time, through	one. liever (<i>Airomir, Asmol, Epaq or Ventolin</i>), gh a spacer device*.	As written in consultation with my child's doctor. (Full details must be attached or staff will use the Standard Asthma
First Aid Plan Step 1: Sit the child upright and Do not leave the child al Step 2: Give 4 puffs of a blue re one puff at a time, throug Ask the child to take 4 b Step 3: Wait 4 minutes. Step 4: If there is little or no improstill little or no improvem Continue to repeat steps	one. liever (Airomir, Asmol, Epaq or Ventolin), gh a spacer device*. reaths from the spacer after each puff. rovement, repeat steps 2 and 3. If there is ent, call an ambulance immediately (Dial 000). s 2 and 3 while waiting for the ambulance.	As written in consultation with my child's doctor. (Full details must be attached or staff will use the Standard Asthma
First Aid Plan Step 1: Sit the child upright and Do not leave the child al Step 2: Give 4 puffs of a blue re one puff at a time, throug Ask the child to take 4 b Step 3: Wait 4 minutes. Step 4: If there is little or no improstill little or no improvem Continue to repeat steps	one. liever (Airomir, Asmol, Epaq or Ventolin), gh a spacer device*. reaths from the spacer after each puff. rovement, repeat steps 2 and 3. If there is ent, call an ambulance immediately (Dial 000).	As written in consultation with my child's doctor. (Full details must be attached or staff will use the Standard Asthma
First Aid Plan Step 1: Sit the child upright and Do not leave the child al Step 2: Give 4 puffs of a blue re one puff at a time, throug Ask the child to take 4 b Step 3: Wait 4 minutes. Step 4: If there is little or no improstill little or no improvem Continue to repeat steps	liever (Airomir, Asmol, Epaq or Ventolin), gh a spacer device*. reaths from the spacer after each puff. rovement, repeat steps 2 and 3. If there is ent, call an ambulance immediately (Dial 000). s 2 and 3 while waiting for the ambulance. Epaq or Ventolin) on its own if no spacer is available.	As written in consultation with my child's doctor. (Full details must be attached or staff will use the Standard Asthma
Step 1: Sit the child upright and Do not leave the child al Step 2: Give 4 puffs of a blue re one puff at a time, throug Ask the child to take 4 b Step 3: Wait 4 minutes. Step 4: If there is little or no improvem Continue to repeat steps *Use a blue reliever (<i>Airomir, Asmol,</i> Additional Comments: I authorise the staff at the service to should he/she require help. I will not	liever (Airomir, Asmol, Epaq or Ventolin), gh a spacer device*. reaths from the spacer after each puff. rovement, repeat steps 2 and 3. If there is ent, call an ambulance immediately (Dial 000). s 2 and 3 while waiting for the ambulance. Epaq or Ventolin) on its own if no spacer is available.	First Aid Plan As written in consultation with my child's doctor. (Full details must be attached or staff will use the Standard Asthma First Aid Plan)
Step 1: Sit the child upright and Do not leave the child al Step 2: Give 4 puffs of a blue re one puff at a time, through Ask the child to take 4 be Step 3: Wait 4 minutes. Step 4: If there is little or no improvem Continue to repeat steps *Use a blue reliever (Airomir, Asmoly Additional Comments: I authorise the staff at the service to should he/she require help. I will not Please contact me if my child require	liever (Airomir, Asmol, Epaq or Ventolin), gh a spacer device*. reaths from the spacer after each puff. rovement, repeat steps 2 and 3. If there is ent, call an ambulance immediately (Dial 000). a 2 and 3 while waiting for the ambulance. Epaq or Ventolin) on its own if no spacer is available. follow the preferred Asthma First Aid Plan and assist notify you in writing if there are any changes to these instited.	As written in consultation with my child's doctor. (Full details must be attached or staff will use the Standard Asthma First Aid Plan) my child with taking asthma medication ructions. thma symptoms whilst attending the service.

Data Collection Form (information for assessment and reporting purposes)

Name of student:	Gend	er: Male / Fe	emale
First name:		₋ast name:	
Is the student of Aboriginal or Torre	es Strait Islander or	igin?	
(For persons of both Aboriginal and Tori	res Strait Islander orig	in, mark both 'Y	'es' responses.)
No Yes, Aboriginal Yes, Torres Strait Islander	[] [] []		
In which country was the student be	orn?		
Australia	[]		
Other – please specify			
Does the student or their parent/gua	ardian 1 or their pa	-	
U	-4		TII narentii
_	student	paren guardia	
No, English only	student []		
-			
No, English only Yes, Other – please specify	[] or secondary school	guardia [an1 guardian2] [] Guardians have completed?
No, English only Yes, Other – please specify What is the <u>highest</u> year of primary of	or secondary school ended school, mark "	guardia [ol the parents/ /ear 9 or equiva	an1 guardian2] [] guardians have completed? lent or below'.) Parent2/
No, English only Yes, Other – please specify What is the <u>highest</u> year of primary of (For persons who have never att	or secondary school ended school, mark "	guardia [an1 guardian2] [] guardians have completed? slent or below'.)
No, English only Yes, Other – please specify What is the <u>highest</u> year of primary of (For persons who have never att	or secondary school ended school, mark "	guardia [ol the parents/ /ear 9 or equiva	an1 guardian2] [] guardians have completed? lent or below'.) Parent2/
No, English only Yes, Other – please specify What is the <u>highest</u> year of primary of the persons who have never attended to the primary of the persons who have never attended to the person of the	or secondary school ended school, mark "	guardia [ol the parents/ /ear 9 or equiva	an1 guardian2] [] guardians have completed? lent or below'.) Parent2/
No, English only Yes, Other – please specify What is the highest year of primary of the for persons who have never attempts or equivalent Year 12 or equivalent Year 10 or equivalent	or secondary school ended school, mark "	guardia [ol the parents/ /ear 9 or equiva	an1 guardian2] [] guardians have completed? lent or below'.) Parent2/
No, English only Yes, Other – please specify What is the highest year of primary of the persons who have never attempts of the persons who have never attempts of the person of the per	or secondary school ended school, mark " pa gu	guardia [of the parents/ /ear 9 or equival arent1/ uardian1 [] [] []	guardian2 [] [guardians have completed? alent or below'.) Parent2/ guardian2 [] [] [] []
No, English only Yes, Other – please specify What is the highest year of primary of the persons who have never attempts of the persons who have never attempts of the person of the per	or secondary school ended school, mark " page	guardia [of the parents/ /ear 9 or equival arent1/ uardian1 [] [] []	guardian2 [] [guardians have completed? alent or below'.) Parent2/ guardian2 [] [] [] []
No, English only Yes, Other – please specify What is the highest year of primary of the for persons who have never atternal or equivalent and the following of the highest quality what is the level of the highest quality of the h	or secondary school ended school, mark of gu	guardia [of the parents/ year 9 or equival arent1/ uardian1 [] [] [] []	guardian2 guardians have completed? guardians have completed? parent2/ guardian2 [
No, English only Yes, Other – please specify What is the highest year of primary of the formula	or secondary school ended school, mark of gu	guardia [of the parents/ /ear 9 or equival arent1/ lardian1 [] [] [] [] [] as/guardians ha	guardian2 [] [] [] [] [] [] [] [
No, English only Yes, Other – please specify What is the highest year of primary of the for persons who have never atternal or equivalent and the following of the highest quality what is the level of the highest quality of the h	or secondary school ended school, mark of grant ification the parent	guardia [of the parents/ /ear 9 or equival arent1/ lardian1 [] [] [] [] [] as/guardians ha	guardian2 [] [] [] [] [] [] [] [

Please select the appropriate parental occupation group from the attached list (1, 2, 3 or 4). If the person is not currently in paid work but has had a job in the last 12 months or has retired in the last 12 months, please use the person's last occupation.

If the person has not been in paid work in the last 12 months, enter '8' in the space above.

List of Parental Occupation Groups

Group 1: Senior management in large business organisation, government administration and defence, and qualified professionals

Senior executive/manager/department head in industry, commerce, media or other large organisation

Public service manager (section head or above), regional director, health/education/police/fire services administrator

Other administrator (school principal, faculty head/dean, library/museum/gallery director, research facility director)

Defence forces Commissioned Officer

Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.

Health, Education, Law, Social Welfare, Engineering, Science, Computing professional

Business (management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer)

Air/sea transport (aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller)

Group 2: Other business managers, arts/media/sportspersons and associate professionals

Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business

Specialist manager (finance/engineering/production/personnel/industrial relations/sales/marketing)

Financial services manager (bank branch manager, finance/investment/insurance broker, credit/loans officer)

Retail sales/services manager (shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency)

Arts/media/sports (musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official)

Associate professionals generally have diploma/technical qualifications and support managers and professionals.

Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional

Business/administration (recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager)

Defence Forces senior Non-Commissioned Officer (NCO)

Group 3: Tradespeople, clerks and skilled office, sales and service staff

Tradespeople generally have completed a 4-year trade certificate, usually by apprenticeship. All tradespeople are included in this group.

Clerks (bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/ filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/ transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk)

Skilled office, sales and service staff:

Office (secretary, personal assistant, desktop publishing operator, switchboard operator)

Sales (company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher)

Service (aged/disabled/refuge/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor)

Group 4: Machine operators, hospitality staff, assistants, labourers and related workers

Drivers, mobile plant, production/processing machinery and other machinery operators.

Hospitality staff (hotel service supervisor, receptionist, waiter, bar attendant, kitchen-hand, porter, housekeeper)

Office assistants, sales assistants and other assistants:

Office (typist, word processing/data entry/business machine operator, receptionist, office assistant)

Sales (sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker)

Assistant/aide (trades assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant)

Labourers and related workers

Defence Forces ranks below senior NCO not included above

Agriculture, horticulture, forestry, fishing, mining worker (farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand)

Other worker (labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor)

School Fee Information

Person/(s) responsible for payment of school fees:			
Billing Address:(Postal/Street) //We enclose our payment of the Application Fee of \$17 s to cover administrative costs and is not refundable irr	(Town/City) 75.00 per student or \$300	(State) per family. I/We	(Postcode)
☐ Cheque made payable to Casuarina Steiner School☐ Cash (payable in person)☐ Credit Card☐ American Express			
Card Number:////	Expiry Date:	/	CV No
Signature of Cardholder:			
CONDITIONS OF ENROLMENT (TO BE SIGNED BY ALL I Enrolment is conditional upon the Principal being satisfi			
In making application for our child to be considered to l	be admitted as a student	at Casuarina Stei	ner School, I/We
	and		
hereby accept the Conditions of Enrolment, which we Discipline Policy and Student Medical Information Form	have read and signed to		
Applicants for enrolment will not be considered unless report and birth certificate.	completed in full and acc	ompanied by and	immunisation
Dated this	.day of		20
Signed:			

To the best of my/our knowledge the above information is complete and correct. I/We acknowledge and agree that if we have knowingly withheld information relevant to the enrolment process or have knowingly incorrectly completed this application form, the School may refuse or terminate the enrolment of my/our child.

Supporting Documentation

Please also attach the following documentation prior to enrolment

- Copy of Students Birth Certificate
- Details of residency status (passport, visa etc) for students born overseas
- Copy of Immunisation records
- Your child's most recent school reports
- Any relevant learning support documentation